

Syllabus

1	Course title	Advanced English Grammar
2	Course number	2201222
3	Credit hours	3
	Contact hours (theory, practical)	(2, 1)
4	Prerequisites/corequisites	
5	Program title	Bachelor's in Applied English
6	Program code	2208
7	Awarding institution	The University of Jordan
8	School	Faculty of Foreign Languages
9	Department	Dept. of English Language and Literature
10	Level of course	2 nd year students
11	Year of study and semester (s)	2 nd year
12	Final Qualification	Passing Grade
13	Other department (s) involved in teaching the course	
14	Language of Instruction	English
15	Teaching methodology	<input type="checkbox"/> Blended <input type="checkbox"/> Online <input checked="" type="checkbox"/> face-to-face
16	Electronic platform(s)	<input checked="" type="checkbox"/> e-learning <input checked="" type="checkbox"/> Microsoft Teams <input type="checkbox"/> Skype <input type="checkbox"/> Zoom <input type="checkbox"/> Others.....
17	Date of production/revision	February 2022

18 Course Coordinator:

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19 Other instructors:

Name:

Office number:-

Phone number:

Email:

Name:

Office number:

Phone number:

Email:

20 Course Description:

Department Approved Course Description:

This course aims at acquainting students with the structure of simple sentences. Students are trained on how to analyze sentences into their constituents in terms of categories and functions.

Semester Specific Course Description:

This course introduces students to the fundamentals of English grammar (models, passive, noun clauses, adjective clauses, infinitives, gerunds, coordinating conjunctives, adverb clauses). It also highlights sentence types (simple, compound, complex).

21 Course aims and outcomes:

A- Aims: (PLOs)

1. Demonstrate a mastery of the basic concepts and theories of linguistics in general and in the following linguistic fields, in particular, i.e. phonetics, phonology, morphology, syntax, semantics, discourse analysis, psycholinguistics and sociolinguistics.
2. Develop English language skills by engaging students in a wide range of communicative tasks and activities in academic and non-academic contexts.
3. Discuss general issues concerning nature and function of English language with reference to relevant acquisition principles and implications for teaching and learning.
4. Apply professionally the basic translation principles, skills and techniques to translate texts of various genres from Arabic into English and vice versa.

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5. Communicate effectively and appropriately in both spoken and written forms by employing the main technical terms and the basic linguistic features of English in relation to specific fields, namely business, tourism, mass media, hotels, medicine, science and technology.
6. Produce spoken and written texts for a specific disciplinary context using appropriate structure and language features.
7. Utilize scientific research methodologies, higher order thinking skills, critical thinking and creativity in analyzing and observing issues related to the knowledge and skills of the English language.
8. Analyze critically English and Arabic languages in terms of various linguistic levels in different types of discourse and across different social contexts.
9. Use information and communication technology to access databases and international information to develop knowledge, skills, and to generate new knowledge in applied English field.
10. Show respect of cultural diversity, ethics and professional behavior through interacting with and demonstrating appreciation of different literary and linguistic works from a variety of cultures.

B- Intended Learning Outcomes (CLOs):

Upon successful completion of this course, students will be able to:

No.	Course Learning Outcomes	Program Outcomes										Assessment Tools												
		1	2	3	4	5	6	7	8	9	10	1	2	3	4	5	6	7	8	9	10			
1	Demonstrate sound understanding of the basic concepts of English grammar.	X	X			X		X								X	X			X		X		X
2	Discover the basics of how an English sentence is built with emphasis on new structures that students are not aware of.	X	X				X	X								X	X			X		X		X

- **Teaching methods include:** Synchronous lecturing/meeting; Asynchronous lecturing/meeting, discussion, and forums.
- **Assessment methods include:** 1. quizzes, 2. assignments, 3. midterm, 4. projects, 5. interview, 5. case studies, 6. presentation, 7. filed study 8. term papers, 9. student portfolio, 10. final exam

22. Topic Outline and Schedule:

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Week	Lecture	Topic	Course Learning Outcomes	Teaching Methods*/platform	Evaluation Methods**	References
1	1.1	Introduction to Blended Learning	1-2	Face-to-face learning	In-class tasks	Main textbook
	1.2	Introduction to Blended Learning	1-2	Face-to-face learning	In-class tasks	Main textbook
2	2.1	Models part 1	1-2	Face-to-face learning	In-class tasks	Main textbook
	2.2	Models part 1	1-2	Face-to-face learning	Watch a video about models part 1 + Assignment	Main textbook
3	3.1	Models part 1	1-2	Face-to-face learning	In-class tasks	Main textbook
	3.2	Models part 1	1-2	Face-to-face learning	Assignment	Main textbook
4	4.1	Models part 2	1-2	Face-to-face learning	In-class tasks	Main textbook
	4.2	Models part 2	1-2	Face-to-face learning	Read a handout on the use of models part 2 + assignment	Main textbook
5	5.1	Models part 2	1-2	Face-to-face learning	In-class tasks	Main textbook
	5.2	Models part 2	1-2	Face-to-face learning	Watch a video on the model part	Main textbook

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					2 + quiz		
6	6.1	The passive	1-2	Face-to-face learning	In-class tasks	Main textbook	
	6.2	The passive	1-2	Face-to-face learning	Assignment	Main textbook	
7	7.1	Noun clauses	1-2	Face-to-face learning	In-class tasks	Main textbook	
	7.2	Noun clauses	1-2	Face-to-face learning	Assignment	Main textbook	
8	8.1	Revision worksheet	1-2	Face-to-face learning	In-class tasks	Main textbook	
	8.2	Midterm Exam					
9	9.1	Noun clauses	1-2	Face-to-face learning	In-class tasks	Main textbook	
	9.2	Noun clauses	1-2	Face-to-face learning	Watch video 15 mints on noun clauses+ assignment	Main textbook	
10	10.1	Adjective clauses	1-2	Face-to-face learning	In-class tasks	Main textbook	
	10.2	Adjective clauses	1-2	Face-to-face learning	Watch a video on adjective clauses + Assignment	Main textbook	
11	11.1	Adjective	1-2	Face-to-	In-class	Main	

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		clauses		face learning	tasks	textbook
	11.2	Adjective clauses	1-2	Face-to-face learning	Read about Adjective clauses + assignment	Main textbook
12	12.1	Gerunds and infinitives (I)	1-2	Face-to-face learning	In-class tasks	Main textbook
	12.2	Gerunds and infinitives (I)	1-2	Face-to-face learning	Watch a video on Gerunds and infinitives (I)+ assignment	Main textbook
13	13.1	Gerunds and infinitives (I)	1-2	Face-to-face learning	In-class tasks	Main textbook
	13.2	Gerunds and infinitives (II)	1-2	Face-to-face learning	Read a handout on Gerunds and infinitives (II)+quiz	Main textbook
14	14.1	Gerunds and infinitives (II)	1-2	Face-to-face learning	In-class tasks	Main textbook
	14.2	Gerunds and infinitives (II)	1-2	Face-to-face learning	Watch a video on Gerunds and infinitives (II)+ assignment	Main textbook
15	15.1	Revision	1-2	Face-to-face learning	Discussion	Main textbook
	15.2	Revision	1-2	Face-to-face	Discussion	Main textbook

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				learning		
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23 Evaluation Methods:

Opportunities to demonstrate achievement of the ILOs are provided through the following assessment methods and requirements:

Evaluation Activity	Mark	Topic(s)	Intended Learning outcome	Period (Week)	Platform
Assignments	10	All topics	1-2	1-15	Microsoft Team+ E-Learning
Presentation	10	All topics	1-2	1-15	
Term paper	10	Assigned topic	1-2	14	
Midterm Exam	30	Models part 1/ part 2/ The passive/ Noun clauses	1-2	8	On campus
Final Exam	40	Noun clauses/ Adjective clauses/ Gerunds and infinitives (I) and (II)	1-2	15	On campus

24 Course Requirements

Students should have a computer, internet connection, webcam, and account on a Microsoft Teams.

25 Course Policies:

A- Attendance policies:
As per the University Regulations.

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B- Absences from exams and submitting assignments on time:

As per the University Regulations.

C- Health and safety procedures:

Please attend all exercise and follow the safety instructions on the walls and the student's booklet.

D- Honesty policy regarding cheating, plagiarism, misbehavior:

As per the University Regulations.

E- Grading policy:

As explained above in 23.

F- Available university services that support achievement in the course:

Please ask me or your academic advisor for any help or support.

26 References:

- Understanding and using English grammar by Azar, Betty Schramper, Hagen, Stacy A. (Fifth edition) Pearson Education. 2017

B- Recommended books, materials and media:

- Just Enough English Grammar Illustrated by Gabrielle Stobbe. McGraw-Hill Companies. 2008

27 Additional information:

Name of Course Coordinator: -----Signature: ----- Date: -----

Head of Curriculum Committee/Department: ----- Signature: -----

Head of Department: ----- Signature: -----

Head of Curriculum Committee/Faculty: ----- Signature: -----



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Dean: ----- Signature: -----